# Dr. Rafiq Zakaria Campus

Maulana Azad Education Society's

# MARATHWADA COLLEGE OF EDUCATION

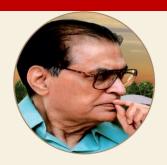
Chhatrapati Sambhajinagar (Aurangabad) Re-accredited as "A" Grade by NAAC



# INSTITUTIONAL DEVELOPMENT PLAN 2025-2030

# INSTITUTIONAL DEVELOPMENT PLAN JOURNEY TOWARDS EXCELLENCE

# **Our Founders**



Late Dr. Rafiq Zakaria
Founder
Maulana Azad Educational Society and Trust



Late Dr. Mrs. Fatma Zakaria
Ex-Chairman & President
Maulana Azad Educational Society and Trust

# **Management Members**



**Mr. Fareed Zakaria**Chairman Emeritus
Maulana Azad Educational Trust



**Mr. Farhat Jamal**President
Maulana Azad Educational Society

### PRINCIPAL'S MESSAGE

Marathwada College of Education is a premier institution with a glorious past and a symbol of quality education with a track record of exemplary results. It is successfully shouldering the responsibility of producing trained quality teachers who are catering to a diverse society. The continuous, comprehensive and collaborative efforts of the management, faculty, students, alumni and all other stakeholders have cultivated a culture that is full of contentment and belongingness. We are blessed with visionary management, who continuously encourages for providing a holistic platform for teaching, learning, research, sports, culture, community outreach, learning resources and focused training for career and employment. The Hon'ble President of the Society Mr. Farhat Jamal is the main source of inspiration and we translate his vision by creating an environment that fosters competitiveness, creative thinking and innovation in our teacher trainees.

Prof. Shaikh Imran Ramzan

# **ABOUT THE COLLEGE**

Eminent Islamic scholar, politician, educationist and author of international repute Hon'ble Dr. Rafiq Zakaria established Marathwada College of Education way back in 1970. Dr. Rafiq Zakaria observed that Maharashtra state and particularly in Marathwada region there was not a single B.Ed. college to cater the requirement of Urdu medium schools and therefore he established Marathwada College of Education in the city of Aurangabad. After the sad demise of Dr. Rafiq Zakaria, his better half Padmashree Mrs. Fatma Rafiq Zakaria took over the responsibility of the Trust, the college further progressed under her leadership.

The College at present has an intake of 300 students. Apart from Urdu, the College also imparts training in Marathi and English languages and is one of the largest colleges of Education in Marathwada region. Right from its inception the college strives for excellence and quality education and the students consistently achieve academic excellence in the form of obtaining the highest number of gold medals and merit in the University examinations. The academic excellence of the College has been acknowledged and endorsed by NAAC in the form of A+Grade in 2004 and again re-accredited as "A" Grade in 2016.

### **VISION**

Marathwada College of Education has always strived to be the Centre of Excellence by providing world class 'Teacher Education' to students from all sections of the society.

# **MISSION**

Marathwada College of Education envisages to impart quality training with commitment to excellence. The college endorses to impart value added education with efficient and competent man power, excellent infrastructure and innovation in teacher training and research programmes in order to generate globally competitive and skilled teachers, researchers and thorough professionals.

# GOAL

To train and equip teachers at all levels, to achieve excellence and develop all round meritorious professionals to meet global challenges.

# **OBJECTIVES**

- To train and develop integrated and effective teachers with the highest level of excellence.
- To organize advanced studies and promote research in education.
- To provide cultural, secular and ethical values and foster in students the spirit of National Integration.
- To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self-empowerment and develop dignity of labour.
- To inculcate innovation and research aptitude among prospective teachers and bring them into the new realm of ICT.

# S-W-O-C Analysis

# **Strengths:**

- 1. 55 years of dedicated service in the field of Teacher Education providing teachers to Urdu and Marathi medium schools.
- 22 years of dedicated service in the field of Teacher Education providing teachers to English medium schools
- 3. Maulana Azad Education Society is a Govt. recognized Religious Minority Society
- 4. Well reputed Teacher Education Institution.
- 5. Only Teacher Education Institute in the region with an intake capacity of 300 students.
- 6. Only TEI in the region which provides training in Urdu, Marathi and English as medium of instruction.
- 7. Highly Qualified, Experienced and Dedicated faculty.
- 8. Apart from basic qualification, faculty also possess additional qualifications (NET/SET/Ph.D.) in diverse disciplines.
- 9. Consistent Meritorious results in University examinations since 1970.
- 10. Institution is credited with highest number of gold medalists in the University examination.
- 11. Accredited by NAAC 'A+' in 2004 and Re-accredited as 'A' (the highest grade) in 2016.
- 12. Visionary and Supportive Management extending consistent and complete support and guidance.
- 13. ODL Study Centres covering programmes like M.A. Education (YCMOU) and B.Ed. (MANUU).
- 14. Elected and VC nominated members in BOS, BOE and Faculty.
- 15. Contribution of faculty in University Examination work as CAS Director, Paper Setter, Assessor, Moderator.
- 16. Involvement of faculty as members of Staff Selection Committee, Affiliation Committee, Ph.D. Referees, RAC, CAS, etc. in Dr. BAM University.

- 17. Institution has been selected by Dr. BAM University as Model Institute for Curriculum Framework of ITEP as per NEP2020.
- 18. Around 30 MRPs completed by the faculty, funded by various agencies like UGC, ICSSR, ICSSR (Impress) and Dr. BAM University.
- 19. Contribution of faculty in Curriculum Framework for agencies like NCERT, SCERT and Dr. Babasaheb Ambedkar Marathwada University.
- 20. Continuous upgradation of amenities like Solar plant, RO plant, etc.
- 21. Rich library, ICT enabled classrooms, ICT labs, Science room and Geography room.
- 22. Green campus with annual Green Audit Certification by external agency.
- 23. Eco friendly campus: no vehicle zone, no smoking zone, no single use of plastic.
- 24. Certificate courses are offered like Communication Skills in English, Soft Skills & Communication, Guidance and Counselling and Marathi Language Proficiency.
- 25. MOUs with different International and National organizations, MOUs with English, Marathi and Urdu medium Lab schools.
- 26. Internal Complaint Committee, Anti-Ragging Committee, Grievance cell follows transparent redressal mechanism.
- 27. Mentor-Mentee system.
- 28. Counselling before commencement of each activity.
- 29. Active Training & Placement Cell, Guidance Counselling Cell providing coaching for TET, CTET and other competitive exams.
- 30. Good placement record.
- 31. Harmonious relationship with all stakeholders.
- 32. In and Off campus Community and Extension (outreach) activities.
- 33. Transparency in academic planning, examination and Evaluation process.
- 34. Incorporating NEP 2020 in all spheres of Teacher's Training.
- 35. Felicitating SSC Toppers, B.Ed Merit Students & Candidates qualifying various competitive exams and Recruited through Government platform
- 36. Active RDC with nine Research Guides and total Ph.D. degree awardees are more than 150 and at present 47 researcher scholars are pursuing Doctoral degree
- 37. Equal Opportunity Cell for catering needs of Marginalised and Special Children.

### Weaknesses:

- Prolonged admission process through CAP hinders the academic planning of the institution.
- Loss of job opportunities for students due to delay in declaration of University results.

# **Opportunities:**

- 1. Attain and maintain NAAC/NCTE accreditation with high grade.
- 2. Towards Academic Autonomy
- 3. Motivating faculties for Patents
- 4. Onsite Support Services to Lab Schools
- 5. Need based Extension and Outreach activities for the community
- 6. MOUs with National and International Organizations
- 7. Offering new short term, add on and value-added certificate courses
- 8. Starting of M.A. Education Course
- 9. Faculty Development Programme for School teachers
- 10. Liasoning between School teachers and Govt. policies.
- 11. Training for professional development of non-teaching staff
- 12. Planning to go for NIRF

# **Challenges:**

- 1. To increase research publications in UGC approved journals.
- 2. Incorporating ICT & AI tools in Teaching-Learning process.
- 3. Lack of cooperation from Lab Schools for prolonged duration of Internship.
- 4. Increasing number of Lab Schools for Internship

# INSTITUTIONAL DEVELOPMENT PLAN

# **VISION 2030**

The Institutional Development plan for Marathwada College of Education outlines our commitment to growth, enhancement of academic standards, infrastructural development and overall improvement of organizational climate. IDP of our college aims to present our vision which always strive to be the Centre of Excellence by providing world class "Teacher Education" to the students from all sections of the society.

Based on SWOC analysis the "Planned Initiative" and "Strategic Plan" developed for institutional development for the coming five years.

# **Planned Initiative:**

- Strengthening IQAC
- Strengthening RDC
- Efforts to start regular full-time M.A. Education course affiliated to Dr. Babasaheb Ambedkar Marathwada University.
- Strengthening Research Centre
- MOUs with National and International organizations
- Strengthening Intellectual Property Right Cell
- Conducting Agencies funded Workshops/Seminars/Conference etc.
- Establishing Skill Development Cell
- Availing various financial schemes from Central and State Govt. agencies.
- Annual College Magazine

# STRATEGIC PLAN

# Goal 1: CURRICULUM PLANNING

- Organising Workshops and Seminars on need based topics
- Offering new Short-term, Add-on and Value-based courses.
- College will take efforts to nominate more faculty on various bodies of Dr. BAM University, other Universities and Agencies.
- Synchronous cooperation of BOS members with the University in successful implementation of NEP-2020
- The College will design more Certificate Courses for Capacity Building

# Goal 2: TEACHING-LEARNING AND EVALUATION

- Promote active and experiential learning through technology integrated pedagogy.
- Regular interactions with subject experts/ from national/ International Institutes to enhance the knowledge horizon of teachers and students
- Learning beyond the curriculum through curriculum enrichment value added courses for acquiring extra skill sets.
- e-Depository of lectures, presentation, educational videos
- To formulate and implement quality teaching methodologies to ensure studentcentered teaching-learning processes.
- Use of LMS to support students
- Multimedia and support equipment in classrooms
- Strengthening mentoring process
- Development of tools to measure student's attainment of program outcomes
- To provide blended learning experience and use of ICT to improve quality of teaching and learning process
- To implement outcome based education to increase the quality of teaching and learning environment.

# Goal 3: RESEARCH AND OUTREACH ACTIVITIES

- Starting the MA (Education) Course.
- Strengthening Research Center
- Increase the number of Ph.D. Research Guides
- Encouraging more faculty for applying Major and Minor projects funded by various agencies
- Motivating the faculty for publications in National and International Journals
- Motivating the faculty for individual and group Patents.
- Encouraging the faculty to undertake Interdisciplinary Researches

- Conducting Seminars, Workshops, FDPs, STCs and striving to obtain funds from various agencies for the same.
- Encouraging the faculty to improve h-index, i-10 index, and citations for their Research Papers.
- Training the research scholars in Academic writing.
- Participation of faculty and students in more community engagement activities in the college and during the internship programme
- Strengthening partnership with all three medium schools (i.e. Urdu, English and Marathi)
- Strengthening the research and development and Intellectual Property Rights cell of the College
- Encouraging Student Teachers to undertake Action Research catering to the needs of Lab Schools
- Conducting Workshops and Training Programme for school teachers aligning with demand of NEP2020
- Publication of News Bulletin

# Goal 4: INFRASTRUCTURE AND LEARNING RESOURCES

- Enhancing ICT enabled resources.
- Converting conventional classrooms into smart classrooms
- Accessing more e-journals, e-books in college library
- Establishing interactive classrooms
- Enhancing the e-resources in the college
- Strengthening Automation and Digitalization of college library
- Subscribing LMS for the college
- Increasing the number of Subscriptions of International Journals/e-journals in the library.
- Enhancing the student- computer ratio.

- Increase access for e-Resources
- Facilitating barrier free environment for differently-abled students

# Goal 5: STUDENT SUPPORT AND PROGRESSION

- Preparing students for outstanding performance in Avishkar, Youth Festival and other University/State/National level events
- Support services for Competitive examinations
- Encouraging maximum participation in District/University/State/National and International level cultural and sports activities
- Strengthening Training & Placement Cell
- Focusing on skill development of student teachers as per NEP 2020
- Mobilization of the funds through the Alumni

# Goal 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Implement an ERP system for academic and administrative efficiency.
- Encouraging the faculty to attend Faculty development Programmes to update their knowledge
- Motivating the faculty to use blended and ICT resources for classroom teaching and assessment.
- Forming and strengthening linkages with National Educational Bodies (Through Memorandum of understanding)
- Sending proposals for getting grants from various UGC bodies like USHA and PMMNMTT
- Conducting periodic meetings of finance committee to bring transparency
- Feedback collection from various stakeholders (360 degrees)
- Providing Professional Development to Support Staff
- Strengthening Office Automation for e-Governance

# Goal 7: INSTITUTIONAL VALUES AND BEST PRACTICES

- Strengthening Extension & Outreach Activities
- Strengthening Go Green Club
- Initiatives for Rain water harvesting in the campus
- Management Information System
- Implementation of Gender Policy
- Encourage responsible Resource Management
- Increasing renewable energy utilization
- Encouraging students and staff to use e-vehicles
- Sensitizing staff and students for Constitutional Obligations
- Encouraging Barrier Free Environment for the Differently-abled Students
- Amicable Environment for Marginalised Students
- Maintaining and strengthening Institutional Distinctiveness

Chhatrapati Sambhajinagar

**Prof. Shaikh Imran Ramzan** I/C Principal

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Lai Bahadur Shastri Senior College Partur - 431 501, Jalana Maharashtra	2(f) and 12(B)	( )	Permanent	Bachelor's	Non Government	8
Law College Osmanabad – 413 501 Maharashtra	2(f) and 12(B)	1984	Permanent	Bachelor's	Non Government	Aided
Mahatma Gandhi mission's Jawaharlala Nehru Engineering College Aurangabad Maharashira	2(f) and 12(B)	1983	Permanent	Bachelor's	Non Government	Unaided
Manavick's College of Social Sciences Post Box No. 23, Ring Road Ambajogai – 431 517 Dist. Beed Maharashitra	2(f) and 12(B)	1999	Permanent	Master's	Non Government	Aided
Manik Chand Phade Law College Samrathnagar Road Aurangabad District Aurangabad - 431 001 Maharashtra	2(f) and 12(8)	1956	Permanent	Master's	Non Government	9
Marathawada College of Education Rouza Bagh Aurangabad Distinct Aurangabad - 431 001 Maharashika	2(f) and 12(B)	1970	Pennanent	Bachelor's	Non Government	5
Marathwada Sanskritik Mandal's College of Physical Education Khadkeshwar District Aurangabad - 431 001 Maharashira	2(f) and 12(B)	1972	Permanent	Master's	Non Government	



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# Monthly Status Report (Basic Work Duration) Aug 01 2024 To Aug 31 2024

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